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## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Brest State Technical University (BrSTU)</b>
<b>TT Course Title</b>	<b>VIDEO AS A LEARNING TOOL IN MODERN EDUCATION</b>
<b>Instructor(s) Name(s)</b> Faculty and Department Position Email address Phone number	<b>Iryna Hranik</b> Department of Management, Economics and Finances Associate Professor irishka75@tut.by (+375 297) 23-66-39
<b>Meeting Dates &amp; Times</b> <b>Place/Room(s)</b>	25-27 February, 2019 / 9:50-11:20 , 01 March, 2019 / 9:50-11:20 Main building/Room 218.
<b>Workload</b>	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
<b>Course Purpose</b>	The purpose of this teacher training (TT) course is: - provide a theoretical basis for teaching video lectures; - develop interest in the use of video tools in the educational process; - to form guidelines for independent work on the creation of video lectures.
<b>Learning Outcomes (LOs):</b>	Upon successful completion of this course, the trainees will be able to: - Discuss the advantages and disadvantages of the use of videos as support of flipped classrooms. - Create videos by using the App. - Identify possible applications in their teaching practices.
<b>Course methodology/Instructional Strategies</b>	This course combines presentations with video applications. Selected topics will be explored in depth through a combination of formal discussions (both in-class and online), hands-on activities and assignments. Instructional strategies include lecture, demonstration, discussion, practical application and presentations. The training approach of the course consists of: <ul style="list-style-type: none"> <li>• Lectures – instruction and theory on the subject matter.</li> <li>• Small group exercises – adapting theory.</li> <li>• Case studies – use of scenarios to exercise problem solving.</li> </ul>

	<ul style="list-style-type: none"> <li>• Questions and answers – updating skills and knowledge.</li> </ul>
<b>Recommended Texts &amp; Materials</b>	List any required reading materials, include a note about any electronically-available/online content on the Web, library, etc. List other tools, resources, and materials needed by the trainees for success in the course
<b>Basic Technical/Media Requirements</b>	List any required equipment (e.g. PC, Mac, iPad or Tablet, Laptop, Lab-Notebook, Smartphone, etc.) and internet connection (DSL, LAN, or Cable connection, Web browser's type, etc.) or special software required (e.g. Panopto, etc.)
<b>Quality Assurance (QA)</b>	Online feedback survey of trainees and a brief QA report

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 25 Feb 2019 09:50-11:20 MB 218	<ul style="list-style-type: none"> <li>• the role and importance of video lectures in modern education;</li> <li>• The advantages and disadvantages of the use of videos as support of classes.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture videos</li> <li>• Discussion forums</li> </ul>	<ul style="list-style-type: none"> <li>• recognize different learning scenarios that use video on online learning</li> </ul>
<b>Day-2</b> 26 Feb 2019 09:50-11:20 MB 218	<ul style="list-style-type: none"> <li>• Video in Education – increasing importance;</li> <li>• Different kinds of educational videos.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture videos</li> </ul>	<ul style="list-style-type: none"> <li>• Start work with tools for creation of video</li> </ul>
<b>Day-3</b> 27 Feb 2019 09:50-11:20 MB 218	<ul style="list-style-type: none"> <li>• The main requirements for the creation of high-quality video lectures.</li> <li>- Software products for creating video lectures</li> <li>- How to start recording using Panopto.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture videos</li> <li>• Discussion forums</li> </ul>	<ul style="list-style-type: none"> <li>• identify different sets and contexts in their practices where video can be used effectively</li> </ul>
<b>Day-4</b> 28 Feb 2019 09:50-11:20 MB 218	<ul style="list-style-type: none"> <li>- The possibility of using color and sound in video lectures,</li> <li>- The inclusion of the presentation in the video for educational purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture videos</li> <li>• the practice of creating a video lecture in a small group</li> </ul>	<ul style="list-style-type: none"> <li>• recognize different teaching strategies that use video based apps</li> </ul>
<b>Day-5</b> 01 March 2019 9:50-11:20	<ul style="list-style-type: none"> <li>• Summarizing.</li> <li>• Possible difficulties in using video lectures within the University</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion forums</li> </ul>	<ul style="list-style-type: none"> <li>• Group projects and group presentation</li> </ul>

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